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Second Year

TEACHING OF ENGLISH

Time Allowed : 3 Hours] [Maximum Marks : 100

Instructions : (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
(2) Use **Blue** or **Black** ink to write and underline.

PART - I

Answer **all** the questions. **20x2=40**

1. Frame sentences for the given words.
(a) Cheerful (b) Pretty

2. What is a prepositional phrase ? Give an example.

3. Underline the phrasal verbs in the following sentences.
(a) Reena put on her new dress for the birthday party.
(b) The bus broke-down on the way due to some mechanical problem.

4. Explain the third conditional sentence with an example.

5. Fill in the blanks with suitable relative pronoun .
(a) It was the dog _____ chased the cat.
(b) Marconi was a Scientist _____ invented the Radio.

6. Frame 'Wh' questions for the underlined words.
(a) Sheela wrote a poem .
(b) Children are playing in the garden .

[Turn over

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7. Fill in the blanks with suitable verbs in brackets.
(a) My father _____ (present) me a gift yesterday.
(b) The kite _____ (make) by kannan.

8. Change the voice.
(a) The drawing is being painted by Ram. (Passive to Active)
(b) I have planted two trees (Active to Passive)

9. Identify the subordinate conjunctions in the following sentences.
(a) As soon as he got the money, he started the business.
(b) I know what you told him.

10. What is eye - voice span and eye - memory span ?

11. State any two expected roles of grammar.

12. State any two advantages of oral composition.

13. What are the features of free composition ?

14. Expand - QUOTE.

15. Spot the errors in the following sentences.
(a) I has completed the type writing course.
(b) Robin was living in an hut.

16. Describe low - level blackboard and its advantages.

17. State any eight benefits of Internet.

18. Write about the following materials used in classroom.
(a) Borrowing cards
(b) Weather chart

19. Distinguish Traditional classroom from a multi media lab.

20. What is a language lab ?

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PART - II

Answer **any eight** of the following questions. **8x5=40**

21. Develop the following proverb into a Paragraph.
Prevention is better than cure.

22. Write a letter to an eminent professor to inaugurate the literary association in your school.

23. Explain any three Punctuation marks with examples.

24. Fill in the blanks with gerunds using the verbs in the brackets.
(a) Do you like _____ (swim) ?
(b) I saw him _____ (cross) the street.
(c) Have you finished _____ (read) the book.
(d) Ragini is interested in _____ (draw).
(e) Seeing is _____ (believe).

25. Explain Skimming and its advantages.

26. What is hand dominance ? Explain the activities to develop hand dominance.

27. Explain the objectives of teaching grammar.

28. Design any two activities to teach nouns for primary students.

29. Explain the preparation needed for written composition.

30. Rearrange the jumbled words and make meaningful sentences.
(a) enjoys/playing/John /basketball.
(b) at/vegetables/departmental stores/buys/Janani
(c) are/doing/what/you/now ?
(d) lawyer/wanted/a/to/a/become/Ravi
(e) it/building/a/was !/what/splendid

31. Explain the two types of stick figures with drawing.

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PART - III

Answer the following questions. **2x10=20**

32. (a) Prepare a lesson plan to teach compound sentence with a minimum five activities.

OR

(b) How do you make reading effective ? Explain with any five activities.

33. (a) Explain in detail any five Pre-requisite skills for handwriting.

OR

(b) Explain the principles and key characteristics of assessment for learning.

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