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**Second Year**

# EARLY CHILDHOOD CARE AND EDUCATION

(English Version)

Time Allowed : 3 Hours ] [ Maximum Marks : 100

**Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.

(2) Use **Blue** or **Black** ink to write and underline.

## PART - I

Answer **all** the questions in **100 words** each. **15x2=30**

**1.** List the ingredients that should be included at least once during the week in a preschool.

**2.** Give an Intelligence test for age VI.

**3.** What do you mean by Irreversibility ?

**4.** What is the primary source of fear for the preschool child ?

**5.** Define - Intelligence.

**6.** Mention the three major methods which would help to protect normal, healthy children from becoming ill.

**7.** What is growth monitoring ?

**8.** Write the divisions of physically challenged people.

**9.** List any 4 systematic observable points of behaviour displayed by children with hearing impairment.

**10.** Mention the common types of problem behaviour given by Hurlock.

**11.** Write any two guidelines of Saskatchewan Education in assisting teachers in planning for student evaluation.

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**12.** List the skills that should be present under affective development in a preschool child's evaluation report.

**13.** What should a person do when he witnesses an accident ?

**14.** Write the significance of teaching aids in a preschool classroom.

**15.** List the essential cognitive skills for number work readiness.

## PART - II

Answer **any ten** questions in **200 words** each. **10x4=40**

**16.** How does group time develop and enhance Creative Development ?

**17.** Explain Erickson's psychosocial development (3-5 years).

**18.** Write about the emotional development of children at preschool age.

**19.** How do multiple intelligences work ?

**20.** Write about the abilities seen and the core set of competencies in Linguistic and Logical Mathematical Intelligences.

**21.** Tabulate a balanced diet for a preschooler.

**22.** How can parents and teachers help children with moody behaviour ?

**23.** List the problems of children with speech impairment.

**24.** Mention the achievement problems faced by learning disabled children.

**25.** Give any 4 suggestions that would help teachers while Anecdotal note taking.

**26.** Write about the significance of music and dance in preschool.

**27.** How do you think that the "School readiness programme" help in universalisation of Elementary Education ?

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## PART - III

Answer the following questions **not** exceeding **500 words** each. **3x10=30**

**28.** (a) Explain the roles and responsibilities of a preschool teacher in detail.

**OR**

(b) Elaborate on the pre-operational thought of students from 2 to 7 years.

**29.** (a) How will you, as a preschool teacher group children in a preschool classroom ?

**OR**

(b) Enumerate the causes, do's and dont's of any 5 behaviour problems of young children.

**30.** (a) Explain Continuous, Comprehensive and Diagnostic Evaluation in detail.

**OR**

(b) What first aid can be given for burns and scalds ? Explain in detail.

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