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No. of Printed Pages : **3**

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Register Number

Second Year

EARLY CHILDHOOD CARE AND EDUCATION

(English Version)

Time Allowed : 3 Hours] [Maximum Marks : 100

Instructions : (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.

(2) Use **Blue** or **Black** ink to write and underline.

PART - I

Answer **all** the questions in **100** words each. **15x2=30**

1. How do children develop their gross motor skills ?

2. What are the two factors that affect growth ?

3. Why do we say that the child's perception becomes finer, sharper and more reliable during pre-school years ?

4. Give an Intelligence Test for age 5.

5. Write about the "Emotional Intelligence".

6. Mention the required dietary intake for a child.

7. Define Good Health.

8. How does the "Committee for the National Society for the study of education" describe the term "Disabled Children" ?

[Turn over

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9. Give the checklist on behavioural manifestations to identify orthopaedically handicapped children.

10. What do you mean by hyper or hypo sensitivity ? Give two examples.

11. What preparation should the teacher do to identify and summarise the developmental characteristics of the child ?

12. Mention any two points to be kept in mind while describing the developmental achievements of a child.

13. How does a sprain occur ? What first aid can be given for it ?

14. Mention the skills that would be useful for an ECCE worker.

15. List the abilities that are to be developed before starting on formal writing.

PART - II

Answer **any ten** questions in **200** words each. **10x4=40**

16. Write about collaborative decision making during group time.

17. Mention the different milestones of development for children between 3 - 4 years.

18. Write about moral development of a pre-school child.

19. What are the core set of competencies seen in an individual with Interpersonal and Intrapersonal Intelligences ?

20. Mention the factors that influence personality development of an individual.

21. List the major dos and don'ts in feeding preschoolers.

22. What is the role of a teacher in handling children with speech impairment ?

23. Tabulate the clinical classification of Mental Retardation.

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24. Mention the visual perception and memory problems faced by learning disabled children.

25. Write a short note on Observation Checklist.

26. List the points that a pre-school teacher should remember while interacting with children.

27. Explain personal-social readiness.

PART - III

Answer the following questions not exceeding **500** words each. **3x10=30**

28. (a) How do children develop and enhance a multitude of social-emotional and cognitive skills ? Explain in detail.

OR

(b) Explain the motor development of pre-school children in detail.

29. (a) Write about the individual differences in children with specific needs, other than learning difficulties. What facilities should be given to them ?

OR

(b) Suggest a few guidelines for teachers in assisting learning disabled children.

30. (a) Give a format of the evaluation report of a pre-school child.

OR

(b) Write about the first aid to be given to a person who is affected of bites and stings in detail.

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