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Register Number | | | | | | | |

First Year

TEACHING OF ENGLISH

Time Allowed : 3 Hours] [Maximum Marks : 100

Instructions : (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.

(2) Use **Blue** or **Black** ink to write and underline.

PART - I

Answer **all** the questions. **20x2=40**

1. Write the greetings for the following occasions.

(a) When your friend is going to write examination.

(b) When your brother leaves to Mumbai.

2. Pick out the nouns and classify them.

(a) Asoka was a great King.

(b) His courage won him honour.

3. Rewrite the sentences in simple past tense.

(a) The girl paints the picture.

(b) They cut the vegetables.

4. Rewrite the sentences using the opposite adjectives.

(a) My uncle bought me a big gift.

(b) She is a happy woman.

5. Frame sentences for the following adverbs.

(a) Fluently

(b) Quickly

6. Write two sentences of your own, one with definite article and the other with indefinite article.

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7. Supply suitable prepositions for the following.
(a) The green bucket is _____ the blue and the red.
(b) A cow is standing _____ the tree.

8. Use suitable modals in the following.
(a) It _____ rain.
(b) _____ you lend me your pen please ?

9. Change to other two degrees of comparison without changing the meaning.
Shakespeare is greater than any other English poet.

10. Rewrite in direct speech.
He asked the villagers to try to understand their company's position.

11. Mention the psychological factors that affect the spoken English.

12. Why do parents send their children to International Schools in India ?

13. How do social factors promote English in Schools ?

14. How will you choose games to teach English at primary level ?

15. Give some expressions you use while parting someone.

16. What are the terms we should know for using vocabulary effectively ?

17. Differentiate any one pair of plosives with examples.

18. Transcribe the following :
(a) Chair
(b) Came

19. Write a short rhyme on the theme 'water' or 'tree'.

20. Define 'approach'.

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PART - II

Answer **any eight** of the following questions. **8x5=40**

21. Read the advertisements and answer the questions.

Name	:	Coconut Butter Cookies	Name	:	Milk Chocolate Peanuts
Mfg	:	May 2022	Mfg	:	24 June 2022
Best Before	:	May 2023	Use within six months from the date of Mfg		
Net weight	:	125 gms	MRP	:	Rs. 25
MRP	:	Rs. 20	Weight	:	100 gms

(a) Which of the above products is manufactured first ?

(b) Is there any discount available for the above products ?

(c) What is the manufacturing date of Milk Chocolate Peanuts ?

(d) How much is the difference in weight of the two products ?

(e) Which of the item expires first ?

22. Recall your visit to a seashore. Develop the given outline into a cohesive text.

Outline :

Date, time and place of your visit, your companions, weather condition, Beauty of the waves, Fishermen's boats, live scene on the shore, your feelings, Departure.

23. Write a letter to your local body authority complaining about the lack of sanitation in your locality.

24. Classify the verbs and their functions and give example for each.

25. Distinguish between acquisition and learning.

26. Write a simple story of your choice for primary students in about ten sentences.

27. How will you use English Language in social gatherings ? Give examples for various situations.

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28. (a) Stress the following words :
- (i) Design
- (ii) Encounter
- (iii) Forest
- (iv) Dictionary

(b) Intonate the following sentences.
- (i) What's your Name ?
- (ii) What a lovely flower ?
- (iii) He is a good boy ?

29. Design five activities to teach spelling.

30. How will you introduce words to children ?

31. List out the steps in teaching the Bilingual method.

PART - III

Answer the following questions. **2x10=20**

32. (a) Write a lesson plan to teach a prose lesson for Standard V Students.

OR

(b) Write a lesson plan to teach a poem from the text book of Primary Classes.

33. (a) How will you facilitate the students to communicate through writing ? Suggest suitable activities to motivate them to write continuously.

OR

(b) Explain different types of sentences with suitable examples in detail.

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